

MARIEKE HOPMAN

+31 (0)6 38162791 marieke.hopman@maastrichtuniversity.nl

EDUCATION

MA PHILOSOPHY (2013-2014)

UNIVERSITY OF AMSTERDAM, FACULTY OF HUMANITIES

- Thesis: “Childhood and Children’s Rights: Including a case study of child combatants in Rwanda and the Netherlands”
- Funding raised through crowdfunding: € 3.780
- Field research: 4 weeks in Rwanda (29 interviews); 6 weeks in the Netherlands (30 interviews)
- GPA: 4,0

BA PHILOSOPHY (2009-2012)

TILBURG UNIVERSITY, FACULTY OF HUMANITIES

- Student-assistant for the courses Philosophy of Law and Human Rights & Philosophy of Law A
- GPA: 3,7

PEDAGOGICAL SCIENCES, EDUCATIONAL SCIENCES & CHILDHOOD STUDIES

(2006-2008 - NO DIPLOMA)

UNIVERSITY OF AMSTERDAM/HOGESCHOOL VAN AMSTERDAM

EXPERIENCE

PHD CANDIDATE (2015 - PRESENT/EXPECTED END 2018)

MAASTRICHT UNIVERSITY, FACULTY OF LAW

- Thesis “Looking at Law through Children’s Eyes”
- First 1,5 years in cooperation with Defence for Children / ECPAT the Netherlands
- First year at Tilburg University
- Two month research visit at Universidade Católica Portuguesa, Lisbon (2015)
- Field research: 3 months in Central African Republic (133 interviews); 2 months in the Netherlands (51 interviews); 6 weeks in Turkish Republic of Northern Cyprus, leading a student research team (>100 interviews, ongoing)
- PhD representative (2017-present) & member of the science committee (2018-present)
- Funding raised (2015-2017): € 148.175,58

TEACHING, PROJECTS AND MANAGEMENT (2016 - PRESENT)

MAASTRICHT UNIVERSITY, FACULTY OF LAW

- Courses: Logic at UHasselt (MA, course coordinator); Philosophy of Law (BA, teacher)
- Projects: Masterclass Children's Rights (Coordinating and teaching, UCM); PREMIUM research project on access to education for children without residency permit in the Netherlands, with NGO Defence for Children (initiator, mentor); MaRBLe research project on the child's right to nationality in the TRNC (initiator, coordinator), MY CAR theater play on child's right to education (initiator, developer, teacher), European Programme for Integration and Migration (EPIM) (consultant)
- Management: initiator & project leader WK Zuid: a project that combines the research and education output for high school students of 4 Dutch universities (TiU, UCM, UM and TU/E); initiator & project leader for “Maastricht Platform for Community-Engaged Research” (MPCER)

RESEARCHER, LECTURER & PROJECT LEADER (2011-2015)
TILBURG UNIVERSITY, FACULTY OF HUMANITIES / GENERAL SERVICES
FONTYS PABO TILBURG, HOGESCHOOL VAN AMSTERDAM

- Coordinating and teaching courses on philosophy and children, children's rights, education, the UN & human rights
- Teaching at the educational post-master philosophy
- Organization of educational conference
- Development of online education material for children (www.juniorkennisbank.nl)

LECTURER (2011-2015)

UNIVERSITY OF AMSTERDAM, FACULTY OF SOCIAL AND BEHAVIORAL SCIENCES

- Coordinating and teaching a course on philosophy, children and inquiry-based learning

CONSULTANT (2014)

UNICEF THE NETHERLANDS / DUTCH COALITION FOR CHILDREN'S RIGHTS

- Doing research for and writing a UN research report on the implementation of the 2000 UN Optional Protocol on the Involvement of Children in Armed Conflict in Dutch law and policy.

HIGH SCHOOL PHILOSOPHY TEACHER (2011-2015)

BEATRIX COLLEGE, TILBURG

PROJECT MANAGER

EBA FOUNDATION AMSTERDAM (2008)

- Coordinating the educational (8) programs for disadvantaged children, on 4 locations
- Managing around 120 employees

AWARDS

- Selected for KNAW Faces of Science (2018)
- Maastricht University Action Research Award (2017)
- Nomination for VIVA400, category "world improvers" (2017)
- Awarded SWOL scholarship for Marble / TRNC research project (2017)
- Awarded Marble/EDLAB scholarship for Marble / TRNC research project (2017)
- Tilburg University Science Slam Award (2016)
- Awarded University of Amsterdam Scholarship for international field research (in Rwanda) (2013)
- Awarded Tilburg University Scholarship for special foreign activities (research in France and Indonesia) (2012)

LANGUAGES & CERTIFICATES

- Dutch (native speaker)
- English (fluent, TOEFL score 118/120)
- French (full professional proficiency)
- German (limited working proficiency)
- Talent Education Conservatory (certificate) classical violin

PUBLICATIONS

Research blog: <http://kinderrechtenonderzoek.nl/blog/?lang=en> (regular updates, blogs and vlogs).

Hopman, M.J. (2017). Lipstick Law, or: the Three Forms of Statutory Law. *Journal of Legal Pluralism and Unofficial Law* 49 (1).

Hopman, M.J., Saragnet, D.C.B. & Dopani, P. (2017) The Child's Right to Education in the Central African Republic. Maastricht University (French edition: *Le Droit de l'Enfant à l'Éducation en République Centrafricaine*. Maastricht University).

Hopman, M.J. (2016). (Why) Should Children Have Rights?: A Philosophical Perspective. In: Sloth-Nielsen, J. & Liefwaard, T. (2016) *25 Years Convention on the Rights of the Child*. Leiden: Brill Nijhoff Publishers.

Hopman, M.J. (2016). (W)elk kind heeft recht op onderwijs?: Een onderzoek naar de betekenis van recht op onderwijs voor kinderen in Nederland, specifiek gericht op thuisonderwijs, thuiszitters en Roma kinderen ("Which child has the right to an education?: A research on the meaning of the child's right to education in the Netherlands, specifically focused on home schooling, children out of school and Roma children"). Leiden: Defence for Children.

Hopman, M.J., Biermann, L., v.d. Broek, D., Dijkstra, I., Jacobs, Q., v. Meer, C., v. Renswouw, S. & Wintermans, A. (2016) *De rol van wetenschap- en techniekvaardigheden in het primair onderwijs* ("the role of scientific- and technical skills in primary education"). Tilburg: Wetenschapsknooppunt Brabant / Tilburg University.

Hopman, M. (2015). "Je bent een kind als de wetgever dat vindt". ("You are a child if the judge thinks so"). *Right!* 15 (1), pp. 14-16.

Hopman, M. (2015). "Promotieonderzoek met behulp van crowdfunding" ("Doctoral research with the help of crowdfunding"). *Nederlands Juristen Blad (NJB)* 90, p. 1458.

De Jong, S., Hopman, M., van Ravensbergen, A., de Kat, H., Hanson, E. (2014). *The Dutch NGO-report 2014 on the implementation of the Optional Protocol to the UN Convention on the Rights of the Child on the involvement of children in Armed Conflict (OPAC)*. Leiden: Dutch NGO Coalition for Children's Rights.

Hopman, M. & Oomkens, A. (2014). "Rwanda: opgroeien onder het juk van het verleden" ("Rwanda: growing up under the yoke of the past"). *DeFusie*: Online Platform.

Hopman, M.J. (2013). *The Tree that Grows Up Well Bears More Fruit for Everyone: The Meaning of the Concept of Childhood and the Reality of Child Combatants*. NICA/ASCA "Is Thought Action?" Conference Reader.

Brouwer, M. and Hopman, M.J. (2013). *Juist voor de Winst: Filosoferen met Kinderen* ("Exactly for Profit: Philosophy and Children"). Tilburg: Kennisklik.

Hopman, M. (2013) "De Nederlandse grondwet let niet op de kleintjes!" ("The Dutch constitution does not pay attention to the little ones!"). *Nederland Rechtsstaat*.

SPEAKING ENGAGEMENTS

University of Groningen, International Conference 'Blockchain, Public Law, and Public Trust' (2018, abstract accepted) "The blockchain and its platforms: a new legal order?" (with Catalina Goanta)

Leiden University, Third conference of the Law and Development Research Network: INTERFACES (2018, abstract accepted) "the child's right to nationality in an unrecognized state"

Maastricht University, Kidzcollege (2018) "Welke rechten hebben kinderen?" ("Which rights do children have?")

Maastricht University, Conference on Law, Science and Rationality (2018, abstract accepted) "You are a child if the judge says you are: the child/adult divide in Dutch criminal law" (with Dorris DeVocht)

Maastricht University, MEPLI (2018) "the child's right to nationality in an unrecognized state"

PechaKucha Maastricht (2018) "Going Back. Sharing Research. Making a Difference?"

Tilburg University (2018) "The child's right to nationality in the TRNC" (with MaRBLe student Nikki Trip)

SOAS University London (2017) "The (in)Existence of Legal Orders in the Central African Republic"

Municipality of Amsterdam, Conference on children out of school (2017) "van Leerplicht naar Leerrecht" ("from duty to right to right to learn"). [Keynote speaker](#).

Africa Study Center / Leiden University, panel discussion: Being young in times of conflict: Readings from the Central African Republic (2017) "CAR: Can we listen to young people's voices, even when they conflict with adult's interests?"

UNICEF Student organization Maastricht (2017) "The child's right to education in the CAR"

International Conference on Childhood and Adolescence, Porto (2017) "Children's rights, legal pluralism and corporal punishment in the Central African Republic's classrooms"

Leiden University, informal research meeting (2017) "Legal pluralism and children's rights"

Festival of Pleasure, Arts and Sciences (2017) "Children's rights: seeing through the eyes of children"

Maastricht University, International Law Discussion Group (2017) "the (in)existence of legal orders in the Central African Republic"

Leiden University / Africa Study Center, Seminar on the Central African Republic (2016) "legal orders in the CAR" (initiator, speaker and organizer)

Eureka! Science Festival, Amsterdam (2016) "Kindercollege over kinderrechten" ("children's class on children's rights")

Tilburg University, Night University (2016) "Face your fears in field research"

Tweede Kamer, Den Haag (Dutch Parliament) (2016) Presentation research report: "(W)elk kind heeft recht op onderwijs?" ("Which child has the right to education?")

Tilburg University (2016) Presentation research report: "(W)elk kind heeft recht op onderwijs?" ("Which child has the right to education?")

Tilburg University, Junior Science Cafe (2016) "Waar heb jij als kind eigenlijk recht op?" ("What do you, as a child, have a right to?")

Plein013, Tilburg (2016) "Authority in the Classroom"

Tilburg University, onderwijscafé (2016) "How can we do that, letting children participate in decisions on education?"

Utrecht University, de nieuwe universiteit (2015) "Descending from the Ivory Tower: Crowdfunding & Research"

Leiden University, International conference 25 years UNCRC (2014) "(Why) should children have rights?: a philosophical perspective"

Defence for Children / ECPAT the Netherlands, Right How? (2014) "(Why) should children have rights?: a philosophical perspective"

University of Amsterdam, Netherlands Institute for Cultural Analysis, Is Thought Action? - conference (2013) "The Tree that Grows Up Well Bears More Fruit for Everyone: The Meaning of the Concept of Childhood and the Reality of Child Combatants"

MEDIA

Zierse, M. "Wat heb je aan lesboeken die kinderen toch niet begrijpen?" ("What is the use of schoolbooks that the children don't understand?") Trouw, newspaper interview, 2018 (accepted for publication)

Redactie "Meer toezicht organiseren op thuiszorgkinderen is verstandig maar risicovol" ("More surveillance on homeschooling is wise but risky"). Trouw, opinion article, 16 March 2018.

Vissers, P. "Kinderen die niet naar school gaan, missen iets" ("Children who do not go to school miss something"). Trouw, newspaper interview, 14 March 2018.

Meessen, Y. "Every time I look at my tattoo I think of the life lessons I learnt in Africa". Observant, magazine interview, 15 January 2018.

Guira FM (MINUSCA), Bangui "Le Droit de l'Enfant à l'Éducation en République Centrafricaine". Radio interview, 9 November 2018.

Radio Ndeke Luka, Bangui "Le Droit de l'Enfant à l'Éducation en République Centrafricaine". Radio interview, 7 November 2018.

KRO-NCRV, Radio 1 "Zweepslagen voor een verkeerd antwoord op een som" ("Getting whipped for giving the wrong answer to a sum"). Radio interview, 23 June 2017.

Janssen, R. "Niet zomaar een universitair feestje" ("Not just an academic party"). Observant, magazine interview, 21 June 2017.

KRO-NCRV, Radio 1 "Na zes jaar basisschool nog steeds je naam niet kunnen schrijven" ("After six years of primary school still not being able to write your name"). Radio interview, 26 October 2016.

VOS/ABB "Zonder sociale interactie lukt het niet". Magazine interview, 17 October 2016.

Bezemer, M. "Hulpverleners waren druk met ouders, niet met Sharleyne" ("Aid workers were busy with parents, but not with Sarleyne"). Trouw, research cited, 28 May 2016.

v. Gaalen, E. "Geef kinderen eigen recht op onderwijs" ("Give children own right to education"). Algemeen Dagblad, newspaper interview, 26 May 2016.

KRO-NCRV, Radio 1. Duizenden kinderen in Nederland gaan niet naar school ("Thousands of children in the Netherlands are not going to school"). Radio interview, 26 May 2016.

v. Meteren, W. "Niemand vraagt de kinderen wat ze ervan vinden" ("Nobody asks the children what they think"). Trouw, newspaper interview, 26 May 2016.

Nederklinkers "Crowdfunding en promotie onderzoek" ("Crowdfunding and PhD research"). Radio interview, 14 June 2015.

WFM98 "Crowdfunding en promotie onderzoek" ("Crowdfunding and PhD research"). Radio interview, 7 June 2015.

Omroep Brabant "Crowdfunden voor promotieonderzoek: hoe staat het ermee?" ("Crowdfunding for PhD research: what's the score?"). Radio interview, 17 May 2015.

v. Grinsven, J. "Primeur: onderzoek voor promotie crowdfunden" ("a first: to crowdfund PhD research"). Brabants Dagblad, newspaper interview, 15 May 2015.

Vakbond voor de Wetenschap (VAWO) "Filosofe zet crowdfunding in om haar promotieonderzoek financieren" ("Philosopher uses crowdfunding to finance her PhD research"). Newsitem, 15 May 2015.

Mudde, T. "Als de universiteit geen geld heeft moet je creatief zijn" ("If the university does not have money, you have to be creative"). Trouw, newspaper interview, 13 May 2015.

De Rooij, S. "Project 'Recht op educatie' trapt af op TiU". Univers, magazine interview, 12 May 2015.

Van Dijk, M. "Hoe Defensie Kindsoldaten Ronselt" ("How the Ministry of Defence Recruits Child Soldiers"). Vrij Nederland, magazine interview, 22 September 2014.